

M.A. Examination 2018
Semester-IV
Course : EDN-344.02
(Teacher Education)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

1. Attempt **any four** questions: 4×10=40
- a) State the nature and scope of teacher education programme in India. Describe the curricular structure for secondary level of teacher's preparation. 5+5
 - b) Write a note on the recommendations of National Commission on Teaches Education programme in India. 10
 - c) What are the present concerns in teacher education system of India? Discuss about the paradigm shifts in teacher education in the light of NCF-2005. 5+5
 - d) What are the functions of NCTE? Critically discuss about the models of teacher education programme NCTE-1988 and NCFTE- 2009. 2+8
 - e) List the different types of teacher education institutions in India. Enumerate the major concerns of Justice Verma Commission-2013 for reforming pre-service teacher education programme. 3+7

Group-B

2. Attempt **any four** questions : 4×5=20
- a) Discuss the role of NAAC in quality enhancement of teacher education programme in India. 5
 - b) What is INSET programme? Explain about the characteristics and scope of INSET programme. 2+3
 - c) Discuss about the major recommendations of National Policy on Education, -1986 concerning teacher education programme. 5
 - d) Explain how Mirco-teaching differs from simulated teaching. 5
 - e) Critically discuss about RTE Act-2009 in providing better school education and quality teachers in India. 5

Group-C

3. Attempt all the questions : 2×3=6
- a) What is the need of TQM (Total Quality Management) in teacher education programme? 2
 - b) What do you mean by reflective teaching? 2
 - c) State the role and functions of NCERT. 2
4. Attempt all the questions : 4×1=4
- a) Which curriculum framework gave 80% weightage to practical aspects and 20% to theoretical aspects.
(i) NCTE-1978 (ii) NCF-2005 (iii) NCTE-1988 (iv) NFTE-2009

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(2)

- b) Who has recommended the idea of establishing pace-setting schools for rural India?
- (i) National Commission on Education (1964-66)
 - (ii) National Policy on Education - 1986
 - (iii) Secondary Education Commission 1952
 - (iv) University Education Commission 1948
- c) Under University of Delhi the four year integrated. B.El.Ed model of teacher education was established in –
- (i) 1993 (ii) 1995 (iii) 1994 (iv) 1991
- d) Under which university the comprehensive teacher education programme was established in 2000-
- (i) Delhi University (ii) Allahbad University
 - (iii) Banarash Hindu University (iv) Mumbai University
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