

M.A. Examination 2018
Semester-II
Course : EDN-323
(Curriculum Studies)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

1. Attempt **any four** questions: 4×10=40
- a) Define and distinguish curriculum and syllabus. Explore commons between curriculum and syllabus. Listup the components of curriculum. 4+3+3
 - b) State the bases of curriculum. Show their interlinkage. Show you acquaintance with any one of these bases. 2+2+6
 - c) Distinguish curriculum development and curriculum division. State the major considerations of curriculum development. State the sequential steps of curriculum development. Give a detail account of any one of these. 2+22+4
 - d) What is curricula implementation? Listing the pre-considerations of curricula implementation. Listup the parameters for judging curriculum implementation and strategies thereof. 2+2+6
 - e) Give an account of curriculum areas of Teacher Education programme as proposed by NCFTE 2009. Identify its strengths and weaknesses with your comments. 6+4

Group-B

2. Attempt **any four** questions : 4×5=20
- a) What is model? Distinguish linier and circular model of curriculum development, with an example. 1+4
 - b) State the curricula frame work guidelines proposed by UNESCO. 5
 - c) Listup the distinctive curricula features of Australia. 5
 - d) Explore interlinkage among curriculum, syllabus, instructional objectives, measurement test and item. 5
 - e) What is spiral curriculum? How is it implemented? 1+4

Group-C

3. Attempt all the questions : 2×3=6
- a) Relate goals, aims and objectives in curriculum.
 - b) What is curriculum design?
 - c) What is curriculum evaluation?
4. Attempt all the questions : 4×1=4
- a) Identify the third bracket of education (i) Objectives (ii) Syllabus (iii) Curriculum (iv) Evaluation
 - b) Find out the odd one : (i) Oliva, P.F. (ii) Taba, Hilda (iii) Tyfar, R.W. (iv) Keay, F.E.

P.T.O.

(2)

- c) Identify the most effective one : (i) Hidden curriculum, (ii) Spiral curriculum, (iii) Null curriculum (iv) Technical curriculum
- d) Aim of curriculum is determined by the following foundation:
(i) Philosophical (ii) Sociological (iii) Psychological (iv) Historical
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