

B.Ed. Examination 2018
Semester-IV
Course : B.ED. 143
Inclusive Education

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin.

Group -A

Answer **any one** question:

1×10=10

1. Define Hearing Impairment. How will you identify a child with hearing impairment in your class? State the causes of hearing loss. 2+5+3
2. Briefly describe about the purpose and measures taken in would Conference Salamanca Report, 1994 for special needs education. 2+8
3. Critically evaluate the gender issues in the present context of Indian Education system. 10

Group-B

4. Attempt **any three** of the following :

3×5=15

- a) Define Intellectual disability. How based on IQ and scores intellectual disabled children are classified? What are the characteristics of on Intellectually disabled child? 1+1+3
- b) Critically analyse the models of Special Education and Integrated Education in the light of NCERT Report. 5
- c) Discuss the IEDC programme (Integrated Education for Disabled Children), 1974. 5
- d) What are the various assistive devices for children with visual impairment and hearing impairment? 5
- e) What is residual ability? Explain why there is a need for early identification and intervention of children with special needs? 2+3

Group-C

5. Attempt all the questions :

5×2=10

- a) Define the terms visual acuity and field of vision.
 - b) How Resource model is different from itinerant model given in IEDC programme?
 - c) What is meant by multisensory approach?
 - d) List the disabilities as mentioned in PWD Act' 2016.
 - e) Give a brief outline of child rights.
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