

B.Ed. Examination 2018
Semester-IV
Course : B.ED. 142
Gender, School and Society

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin.

Group -A

Answer **any one** question:

1×10=10

1. Show your acquaintance with the concept of gender, society and education. Explore their interlinkage for empowerment of women in pretext of changing social scenario.
2. Explore the changing roles of popular Indian films, advertisements and social media and their impact over society for empowerment of vulnerable gender-groups.
3. Examine the relevance of 'literature and practices' of *Gurudev Rabindranath Tagore* and rationalize their relevance for balancing gender-gaps in contemporary period.

Group-B

4. Attempt **any three** of the following :

3×5=15

- a) Classify vulnerable gender groups in Indian society. How vulnerability enhances with allied factors?
- b) List-up the prime factors which lead to reverse-vulnerability of gender-groups in modern Indian society.
- c) List-up and classify various agencies which thrive for women empowerment.
- d) Distinguish and correlate the concepts 'women education' and 'Education for vulnerable gender-groups'.
- e) '*Social-cleavage invites much hindrance in the path of national development*'- Critically evaluate the statement in the light of Education for vulnerable gender-groups, citing appropriate examples.

Group-C

5. Attempt all the questions :

5×2=10

- a) List-up the problems of women-education in modern India
 - b) Should there be different teaching strategies for women-education at secondary level? Justify your answer.
 - c) What are the provisions available for women-education in Indian constitution?
 - d) What sorts of social change can contribute for reducing gender-gaps?
 - e) How can education lead to gender equality?
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