

B.Ed. Examination 2018
Semester-II
Course : B.ED. 125
Curriculum Development

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin.

Group -A

- Answer any one question:** 10×1=10
1. What are the bases of curriculum development? Explain with examples the characteristics of Science and Language curriculum in the light of NCF-2005. 4+6
 2. Why is Philosophy regarded as the regulator of curriculum development. Describe the basic aspects of curriculum development from the conservative vision. 2+8
 3. Mention the characteristics of technical approach of curriculum development. Explain Tyler's model. 3+7

Group-B

4. **Attempt any three of the following :** 5×3=15
- a) Briefly explain the steps of curriculum development. 2+3
 - b) Why is Taba's model of curriculum development regarded as 'Grass-root model'?
 - c) What are the needs and purposes of evaluating curriculum? 2+3=5
 - d) Describe the role of teacher in curriculum development. 5
 - e) Discuss the major techniques of curriculum evaluation. 5

Group-C

6. **Attempt all the questions :** 2×5=10
- a) Enumerate the importance of psychology in curriculum development. 2
 - b) What is the importance of NRT (Norm Referenced Testing) in curriculum evaluation? 2
 - c) How socio-economic and cultural factors influence the curriculum development? 2
 - d) What is the difference between process evaluation and product evaluation? 2
 - e) What is humanistic approach to curriculum development? 2
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