

**B.Ed. Examination 2018**  
**Semester-II**  
**Course : B.ED. 124**  
**Pedagogical Knowledge of School Subject A : Philosophy**

**Time : 3 Hours**

**Full Marks : 70**

**Questions are of value as indicated in the margin.**

**Group -A**

- Answer **any two** questions: 15×2=30
1. Justify the need and importance of philosophy for higher secondary school curriculum. Suggest any two major changes which may make this curriculum more effective. 10+5
  2. What is the basic difference between behaviouristic planning of instruction and constructivist planning of instruction? Prepare a lesson plan for 40 min duration on any school of Indian Philosophy of your choice. 5+10
  3. Discuss any three methods in detail with examples and merits and demerits for teaching philosophy in higher secondary classes. 5+5+5
  4. Discuss in detail 'Norm Referenced Test' and 'Criterion Referenced Test'. 7.5+7.5

**Group-B**

5. Attempt **any six** of the following : 5×6=30
- a) Discuss the scope of Philosophy in detail for higher secondary school. 5
  - b) Write any five major tenets of 'Western School of Philosophy'? 5
  - c) Write five major characteristics of 'Buddhism'. 5
  - d) Explain 'collaborative learning' in brief. 5
  - e) Describe the 'Dale cone of experience' in brief. 5
  - f) Prepare a blue print of 'Achievement Test' 5
  - g) What is the meaning and purpose of 'Assessment in higher secondary classes'? 5
  - h) Write any five major characteristics of 'C.C.A'? 5

**Group-C**

6. Attempt all the questions : 2×5=10
- a) Write any two characteristics of 'Samknya Philosophy'/?
  - b) State the nature of Philosophy.
  - c) Mention the purpose of 'Evaluation'.
  - d) Define 'Project Method'.
  - e) Write the basic steps of 'Problem Solving Method'.
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