

B.Ed. Examination 2018
Semester-II
Course : B.ED. 123
Assessment for Learning

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

Answer **any two** questions: 15×2=30

1. What is evaluation? Mention its scope in education. Discuss different types of Evaluation. 3+5+7
2. Define measures of central tendency. Find out mean, median and mode of the following distribution:

Score	10-14	15-19	20-24	25-29	30-34	35-39	40-44	45-49	50-54
F	2	3	5	8	12	9	7	3	1

Mention the Uses of S.D.

3. Define achievement test. Discuss the steps for preparation of an achievement test. State the uses of achievement test. 3+9+3
4. What is a standardized test? What are the characteristics of standardized test? Describe a standardized Indian or Foreign Test of Creativity you know. 3+5+7

Group-B

5. Attempt **any six** of the following : 5×6=30
 - a) Define and distinguish between NRT and CRT. 5
 - b) What is aptitude? How is it different from attitude? 2+3
 - c) What is observational technique? Discuss its limitations? 2+3
 - d) What are the types of reliability of test? 5
 - e) What is pie chart? 5
 - f) Distinguish between frequency polygon and histogram. 5
 - g) What are scales of measurement? 5
 - h) What is “diagnostic test”? How is it different from a “prognostic test”? 2+3=5

Group-C

6. Attempt **all** the questions : 2×5=10
 - a) What is grading?
 - b) Differentiate Z score from T score.
 - c) What is content validity?
 - d) What do you know about self-reporting tests?
 - e) What are the norms of a test?
-