

M.A. Semester-III Examination 2016
Education
Course : EDN- 231
(Curriculum Development & Instruction)

Time : Three Hours

Full Marks : 40

Questions are of value as indicated in the margin

Answer all Questions

1. Why philosophy and psychology have been considered as the two axes of curriculum development? How do the principles of cognitive theories influence curriculum development? 3+5=8

Or

Find out the rationale of considering social forces as one of the bases of curriculum development. 8

2. What is curriculum design? What are the sources of curriculum design? Show your acquaintance with any one model of curriculum design. 2+2+4=8

Or

What are different the types of models for curriculum development? Give an account of Tyler's Model for curriculum development. 3+5=8

3. What are the purposes of curriculum evaluation? Discuss Metfessel-Michael model for curriculum evaluation. 3+5=8

Or

Show your acquaintance with the trends of research in curriculum in India. 8

4. Write notes on **any four** of the following : 3x4=12

- (a) Vertical and horizontal articulation in curriculum design.
- (b) Core-curriculum
- (c) NRT and CRT
- (d) Spiral curriculum
- (e) Formative and summative evaluation
- (f) Criteria for 'selection of content' during curriculum development.

- 5.A. Choose the correct answer: 1x2=2

(i) Which of the following is not a base of curriculum?

- (a) Social Forces
- (b) Nature of learning
- (c) Human development
- (d) Institutional planning

P.T.O.

(2)

(ii) CRT is not useful in -

- (a) Classroom teaching-learning process
- (b) Competitive examination
- (c) Giving specific remedy
- (d) Diagnose learner's problems

B. Mark the following as True (T) or False (F) :

1x2=2

- (iii) Sequencing of curriculum emphasizes on the cumulative development of intellectual and affective processes.
 - (iv) According to conservative vision, learners intellectual virtues are accomplished through contemporary studies.
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