

**M.A. Semester-I Examination 2016**  
**Education**  
**Course : EDN- 312**  
**(Psychological Foundations of Education)**

**Time : Three Hours**

**Full Marks : 70**

Questions are of value as indicated in the margin

**Group - A**

**Attempt any two**

2x15=30

1. What are the important features of Behaviourism? Identify the significant contributions of behaviorism as a school of Psychology in the process of education. 7+8=15
2. Show your acquaintance with Piaget's theory of Cognitive Development. What are its educational implications? 10+5=15
3. Who proposed the concept of Structure of Intellect? Describe the SOI model. How is it implied in classroom situations? 1+10+4=15
4. What is meant by 'Personality'? Explain Freud's Psychoanalytic theory of personality. 5+10=15

**Group – B**

**5. Attempt any six**

6x5=30

- a. Briefly state Kohlbergs Theory of Moral Development. 5
- b. State the significance of Gardner's theory of Multiple Intelligences. 5
- c. Present a brief account of Gagne's hierarchical structure of learning. 5
- d. Classify the Intellectually disabled children. 5
- e. What is the role of home and school in learning? 5
- f. Distinguish between the individual and group tests of intelligence. 5
- g. Explain any one projective test for assessment of personality. 5
- h. Explain in brief Maslow's hierarchical structure of needs. 5

**Group – C**

**6. Answer all questions**

5x2=10

- a. What are the intervening variables as mentioned in Halls need reduction theory. 2
- b. Enlist the characteristics of well adjusted person. 2
- c. What is power motive according Adler's theory of personality? 2
- d. Define learning disability. 2
- e. Raven's Progressive Matrices is an example of 2
  - (a) Individual performance test
  - (b) Group performance test
  - (c) Individual non-verbal test
  - (d) Group non-verbal test.