

M.Ed. Semester-III Examination 2017

Course : MED-231

(Educational Planning, Management & Administration in Secondary Education)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

1. Answer **any four** questions from the following : 4×10=40
 - (a) What do you mean by quality in Education? Describe the parameters and current problems of quality education in India. 3+7=10
 - (b) Discuss the need for institutional planning. What steps will you take for making 'institutional planning' a success? 4+6=10
 - (c) Define Educational Leadership? Discuss in detail its functions at secondary level of education. 2+8=10
 - (d) What is planning in Education? Elaborate the role of NITI Ayog in Educational Planning in India. 3+7=10
 - (e) Differentiate educational administration and educational Management. Explain the management functions of an educational institution with suitable illustrations. 4+6=10
 2. Answer **any four** of the following questions : 4×5=20
 - (a) Discuss the objectives and techniques of institutional planning.
 - (b) Define educational supervision and explain briefly its various functions.
 - (c) Describe the decision making process in educational management.
 - (d) Explain the role of teacher as facilitator.
 - (e) Write a short note on TQM.
 3. Answer all the following questions : 3×2=6
 - (a) What is Social Demand approach? 2
 - (b) Clarify the concept of POSDCORB in management. 2
 - (c) Briefly explain the characteristics of leadership. 2
 4. Choose and write the correct alternative of the following terms : 4×1=4
 - (a) The first National Policy on Education was launched in India in the year :
(i)1968, (ii) 1964, (iii) 2016, (iv) 1992
 - (b) RMSA Programme started in 2009 by Government of India is concerned with :
(i) Development of secondary education, (ii) Renovation of secondary school
(iii) Rashtriya Mahila Suraksha Abhiyan, (iv) Anti-Ragging Act and Security of students
 - (c) The NCFTE-2009 ends with which of the following title :
(i)Towards Humane and Professional Teacher, (ii) Teacher Education in the 21st Century
(iii) Towards Quality Teacher Education, (iv) Teacher Education at Crossroads
 - (d) Who among the following is associated with 'Learning Without Burden'?
(i)Yashpal, (ii) Kapil Sibbal, (iii) APJ Abdul Kalam, (iv) J.S. Rajput
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