

M.Ed. Examination 2018
Semester-I
Course :MED-213
(Psychological Perspective on Education)

Time : 3 Hours

Full Marks : 50

Questions are of value as indicated in the margin.

- 1. Attempt any two out of the followings:** 2×10=20
- (a) How does sensory memory differ from long term memory? Explain the cognitive aspects of learning with examples along with techniques of declarative knowledge. 3+5+2=10
 - (b) What is 'multiple intelligence'? Critically analyze Gardner's theory of multiple intelligence along with research evidences. 3+7=10
 - (c) Why is Jean Piaget's Cognitive Development the pre-condition for Language Development? Explain Piaget's theory of cognitive development with examples. 4+6=10
- 2. Attempt any four out of the following five:** 4×5=20
- (a) How does Vygotsky's view differ from Piaget's view on language development? 5
 - (b) Explain Behavioural views of Learning in light of A-B-C theory. Describe the strategies of handling undesirable behaviours with examples. 3+2=5
 - (c) Define Constructivism. Explain about Jerome Bruner's views on constructivism along with its educational implications. 2+3=5
 - (d) Explain any two projective techniques of personality assessment. 5
- 3. Attempt all three questions.** 3×2=6
- (a) Which one is more important – emotional intelligence or intelligent quotient? Give two reasons in support of your answer. 2
 - (b) What are the classifications of self-report inventories to assess personality? Give two examples for each categories. 2
 - (c) Define Metacognition. Explain why metacognitive skills need to be improved among children. 2
- 4. Attempt the following four items.** 4×1=4
- (a) Choose the odd one out of the following: 1
 - (i) Reversible Conservation
 - (ii) Egocentricism
 - (iii) Illogical reasoning
 - (iv) Symbolic ability.
 - (b) Define 'Mnemonics' with an example. 1
 - (c) Give two examples of performance tests of intelligence. 1
 - (d) What is 'halo effect'? 1
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