

**M.Ed. Examination, 2018**  
**Semester-I**  
**Course :MED-211**  
**(Education Studies)**  
**Time : 3 Hours Full Marks : 70**

*Questions are of value as indicated in the margin.*

1. Attempt **any four** of the following questions : 4×10=40
    - (a) Briefly explain the educational system during Buddhist period. 10
    - (b) What is Development? How are Education and Development interrelated? 10
    - (c) Write down the main recommendations of NCF-2005 on School Education. 10
    - (d) In the caste system of Vedic age education was confined to which class of society? How this confinement effects the development and deterioration of society? 5+5
    - (e) Discuss the role of peace and values in Education for development. 10
  
  2. Attempt **any four** of the following questions : 4×5=20
    - (a) Discuss the utility of ICT in Education. 5
    - (b) Discuss the role of family and local community in School Education. 5
    - (c) Discuss the role of NGOs in Education. 5
    - (d) Discuss the importance of School Library and Textbook Writing. 5
    - (e) Briefly explain the culture as the basic component of Education. 5
  
  3. Attempt the following questions : 3×2=6
    - (a) What is supplementary books?
    - (b) Define democracy in Education.
    - (c) How can science help Education?
  
  4. Choose and write the correct alternatives for the following items : 4×1=4
    - (a) According to Manusmriti the world and Men were created by:  
(i) Brahma (ii) Vishnu (iii) Shiva (iv) Krishna.
    - (b) How many 'Arya-Satya' are there in Buddhist philosophy?  
(i) 4 (ii) 8 (iii) 12 (iv) 16.
    - (c) What is the language of 'Tipitaka'?  
(i) Sanskrit (ii) Hindi (iii) Pali (iv) Nepali.
    - (d) 'Sufism' is the philosophy of:  
(i) Persian (ii) Vedic (iii) Islamic (iv) Baul.
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