

Use separate answer script for each group

Undergraduate Examination, 2018
Semester-III (CBCS)
Chemistry

Generic Elective Course: GEC-3

Time: Three Hours

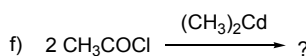
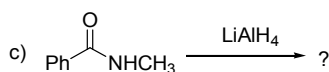
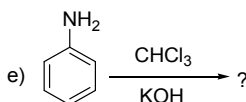
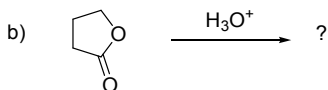
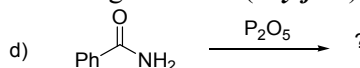
Full Marks: 60

Questions are of value as indicated in the margin.

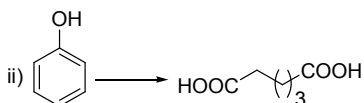
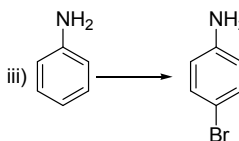
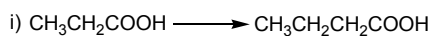
Group-A (Marks: 30)
(Organic Chemistry)

Answer *any three* questions.

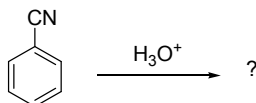
1. Predict the product(s) with the name of the following reactions (*any five*): 2x5



2. a) How will you make the following transformations? 2x3



b) Predict the product with suitable mechanism of the following reaction: 1+3



3. a) Write down the open chain as well as cyclic structure of D(+) glucose. What are the drawbacks of open chain structure of glucose and how the cyclic structure can explain these? 1+1+2+2

b) Convert D (+) Glucose to D(-) Fructose. 3

c) What are the products if we hydrolyse (+) sucrose? 1

4. a) Why the amino acids are highly polar? 2

b) Give the outline for synthesis of any α -amino acid by a method of your choice. 2

c) Write short notes on (*any two*): 3+3

(i) Primary structure of protein, (ii) Hydantoin synthesis, (iii) Sanger method.

Group-B (Marks: 40)
(Organic Chemistry)

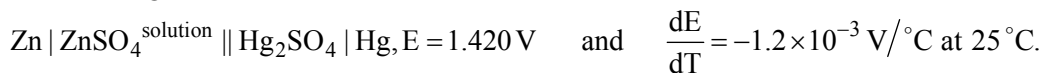
Answer *any four* questions.

1. a) Show that it is not possible to have more than three phases at equilibrium for a one-component system. 3

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(2)

- b) How many degrees of freedom, number of phases and number of components are present in the following system:
liquid and its vapour in equilibrium with each other. 3
- c) Illustrate with examples, the meaning of the terms enantiotropy and monotropy. 4
2. a) How many triple points are present in the phase diagram of water? Justify with reason. 2
b) Show how are the following systems represented in a one-component phase diagram:
i) system consisting of only one phase. 2
ii) system consisting of two phases in equilibrium. 2
c) Draw the phase diagram of two-component system exhibiting simple eutectic behaviour. 4
d) What are the main criteria for exhibiting positive deviations of non-ideal solution from ideality? 2
3. a) Derive the lever rule as applicable to the solid-liquid region of a simple eutectic phase diagram. 5
b) Write down Nernst equation for the electrode potential of Zn/Zn^{2+} electrode. 1
c) Given, the standard reduction potential of Zn/Zn^{2+} and Cu/Cu^{2+} are -0.761 V and $+0.337$ V, respectively. Construct a cell with these two electrodes using salt-bridge. Write the electrode reactions and calculate the e.m.f. 2
d) Why is the liquid junction potential generated? Which salts are used to eliminate this potential and why? 2
4. a) On which factors the conductance of an electrolytic solution depends? 2
b) Define transport or transference number. 2
c) A $AgNO_3$ solution containing 0.00739 g of $AgNO_3$ per g of water is electrolysed between silver electrodes. During the experiment 0.078 g of Ag was deposited on the cathode. At the end of the experiment anode solution contained 23.11 g of H_2O and 0.236 g of $AgNO_3$. What is the transport number of Ag^+ ? 3
d) Define specific conductance and equivalent conductance of electrolytic solution. Find a relation between them. 3
5. a) What is Kohlrausch's law of independent migration? Show one of its application? 2.5
b) Discuss how degree of dissociation of weak electrolytes can be determined from conductance measurement? 2
c) Draw a conductometric titration curve for acid-base titration of HCl vs $NaOH$. Explain the nature of the curve. 2
d) EMF of any electrochemical cell should be positive explain why? 1
e) For the following electrochemical cell



Calculate ΔG , ΔH and ΔS for the cell reaction.

2.5