

B.Ed. Semester-I Examination 2016

Course : B.Ed. 111

Child's Growth and Development

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer **any two** of the following

2x15 = 30

1. Distinguish growth and development. Explain the factors affecting the process of growth and development. Describe late childhood development with suitable examples. 6+4+5=15
2. Explain Noam Chomsky's theory of language acquisition. How B.F. Skinner's theory of Imitation is different from Noam Chomsky's theory of Innateness? Mention some limitations of Skinner's theory of language acquisition. 5+5+5=15
3. How Jean Piaget's theory of cognitive development is different from Lev Vygotsky's theory of cognitive development? Explain implications of Piaget's theory in the field of education. 10+5=15
4. What do you mean by moral development? Explain Kohlberg's theory of moral development and its educational implications. 5+5+5=15

Group – B

5. Answer **any six** of the following

6x5 = 30

- a. Compare creativity with intelligence. 5
- b. State the names and functions of three areas in brain for language. 5
- c. Critically evaluate Jean Piaget's theory of developmental psychology according to the need of today's children. 5
- d. What is the role of language in cognitive functioning according to Vygotsky? 5
- e. Explain the role of family, school and community in developing emotions of a child. 5
- f. Explain the stage where children enter into a quite new field of social responsibility and sometime fail to adjust with the new role. Also state some psychological problems at this stage. 3+2=5
- g. Explain with suitable examples Jean Piaget's theory of moral development. 5
- h. What are the emotional and social characteristics of adolescent stage? 5

Group – C

6. Answer **all** the following

5x2 = 10

- a. Which stage of cognitive functioning is known as 'out off-balance stage'? 2
 - b. Children's self-talk which guides their thinking and action is called as _____. 2
 - c. Which age group of children among the following shows rapid development in their social consciousness ?
(i) Infancy (ii) Early childhood (iii) Late childhood (iv) Adolescence 2
 - d. Define the terms 'Id' and 'Ego' with suitable examples. 2
 - e. What do you mean by the term 'Oedipus Complex'? 2
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