

B.Ed. Examination, 2019
Semester-IV
Course : B.Ed. 143
(Inclusive Education)

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin.

Group - A

- Answer **any one** of the following : 10×1=10
1. Define Disability. How will you identify a child with learning disabilities in your class?
State the causes and prevention of learning disabilities. 1+3+6
 2. What are the causes of visual impairment? Explain how visual impairment can be prevented? 5+5
 3. Explain the roles, responsibilities and activities of National Institutes for various disabilities for rehabilitation and inclusion of Persons with disabilities. 3+3+4

Group - B

4. Answer **any three** questions : 3×5=15
 - a) Explain any two teaching strategies to teach in inclusive classrooms. 2.5+2.5
 - b) Differentiate between Inclusive education and Integrated Education. 5
 - c) Discuss in short the objectives and functions of Rehabilitation Council of India. 2+3
 - d) Discuss role, contributions and provisions of PWD Act, 1995 for inclusion of persons with disabilities. 5
 - e) Briefly describe major schemes for educational rehabilitation and empowerment of persons with disabilities. 5

Group - C

5. Answer the following : 2×5=10
 - a) Define the terms 'adaptive behaviour' and 'intellectual functioning'. 1+1
 - b) What is IEP? 2
 - c) Define Blindness and low vision according to PWD Act, 1995. 2
 - d) Distinguish between the roles of itinerant and resource teachers. 2
 - e) List down two factors responsible for successful inclusion of persons with disabilities. 2
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