

B.Ed. Examination, 2019
Semester-IV
Course : B.Ed. 141
(Education in Contemporary India)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group - A

1. Answer **any two** questions from the following : 2×15=30
- a) Discuss the development of school education in India since independence. 15
 - b) What are the recommendations of Kothari Commission 1964-66 for elementary education in India? Do they have any relevance in the contemporary Indian society? 8+7
 - c) Critically analyse the basic features of RMSA for universalization of secondary education. 15
 - d) What do you mean by 'equality of educational opportunity'? How far the existing constitutional Provisions have transformed 'equality of education opportunity' into reality? 9+6

Group - B

2. Answer **any six** questions from the following : 6×5=30
- a) Discuss education as an indicator of national development in India.
 - b) What are the indicators of quality school education as outlined by RTE Act, 2009?
 - c) Enumerate the problems of secondary education in India.
 - d) Describe the role of NCPCR.
 - e) What should be the role of education for national development?
 - f) What is the current status of universal retention of students in elementary education?
 - g) State the recommendations of Education commission (1952-53) on secondary education.
 - h) What are the strategies of Govt. of India for educational upliftment of minorities.

Group - C

3. Answer all the questions : 2×5=10
- a) Define universalization of elementary education.
 - b) What is Human Development Index?
 - c) What are the basic aims of secondary education in India?
 - d) Why should 'corporal punishment' be reintroduced in elementary schools?
 - e) What are child rights?
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