

B.Ed. Examination, 2019
Semester-II
Course : B.Ed. 124
Pedagogical Knowledge of School Subject A : Philosophy

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

Answer **any two** questions:

15×2=30

1. Discuss the historical development of philosophy with reference to Indian as well as western perspective. 7.5+7.5
2. Discuss the need and importance of lesson planning. Prepare a lesson plan for 45 minutes duration on any one of the Indian Schools of Philosophy. 5+10
3. Discuss the importance of teaching aids. Explain the relevance of Dale's cone of experience in detail. 5+10
4. What do you mean by continuous and comprehensive assessment? Discuss the major inputs for CCA. 5+10

Group-B

5. Attempt **any six** of the following :

5×6=30

- a) Discuss the significance of Philosophy teaching. 5
- b) Explain any two methods of teaching Philosophy. 2.5+2.5
- c) Discuss cooperative learning in Philosophy. 5
- d) Prepare a blue print of Achievement Test. 5
- e) What do you mean by a Diagnostic Test? 5
- f) What do you mean by 'Zone of Proximal Development'? 5
- g) Explain the relevance of teaching philosophy at higher secondary level. 5
- h) Write the major characteristics of Buddhist Philosophy. 5

Group-C

6. Attempt all the questions :

2×5=10

- a) Write any two major features of 'Nyaya Philosophy.
 - b) State the scope of Philosophy.
 - c) What do you mean by 'Assessment'?
 - d) Discuss problem solving method.
 - e) What is contextual learning?
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