

B.Ed. Examination, 2019
Semester-II
Course : B.Ed. 124
Pedagogical Knowledge of School Subject A : Life Science

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

Answer **any two** questions:

15×2=30

1. Briefly describe the correlation among Life Science and other principal branches of science. 15
2. State and explain problem solving method with suitable example. 15
3. Briefly describe the steps of project method. 15
4. Select any topic of your choice from class V-VIII and prepare a lesson plan. 15

Group-B

5. Attempt **any six** of the following :

5×6=30

- a) “Laboratory method is more useful than demonstration method in Life Science Teaching” – Explain. 5
- b) Describe the importance of TLM in teaching Life Science. 5
- c) Discuss the Advantages of Lesson plan in teaching Life Science. 5
- d) Briefly describe the Heuristic Method of Teaching Life Science. 5
- e) Briefly describe the cognitive Domain of Bloom’s taxonomy. 5
- f) Describe the Vocational Importance of Life Science. 5
- g) Differentiate between a unit plan and lesson plan. 5
- h) Describe the steps involved in simulated teaching in Life Science. 5

Group-C

6. Attempt all the questions :

2×5=10

- a) What do you mean by Lecture method?
 - b) Describe Micro-teaching.
 - c) Narrate criteria of a good unit plan.
 - d) What are the importance of Life Science to save the Environment?
 - e) Write a short note on revised Bloom’s taxonomy.
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