

B.Ed. Examination, 2019
Semester-II
Course : B.Ed. 124
Pedagogical Knowledge of School Subject A : History

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

Answer **any two** questions:

15×2=30

1. Prepare a lesson plan on any topic related to history text-Book of secondary stage. 15
2. What do you understand by controversial issues in history? What points should be kept in mind while discussing controversial issues in your class? Illustrate your answer by referring some controversial issues. 4+11
3. Explain the changing concept of history. Throw light on the importance of teaching history at school level. 9+6
4. What is meant by values of teaching history? Discuss the various values derived through its teaching. 5+10

Group-B

5. Attempt **any six** of the following :

5×6=30

- a) Discuss the nature of history. 5
- b) "The scope of history is wide-the theme is the past, present and future of man." In the light of this statement discuss the scope of history. 2+3
- c) Explain the concept of objectivity and its importance in history. 5
- d) Discuss correlation of history with economics and literature. 2.5+2.5
- e) Discuss the importance of audio-visual aids during teaching of history. 5
- f) What points would you like to keep in your mind while constructing curriculum of history at elementary level for your state? Discuss. 5
- g) What are the domains of learning? Discuss briefly the levels of cognitive domain of learning. 1.5+3.5
- h) Discuss the need and importance of review of history syllabus at secondary school level. 5

Group-C

6. Attempt all the questions :

2×5=10

- a) What are the importance of chronology in history?
 - b) List up the steps used to prepare Unit Plan.
 - c) What is the role of history in national integration?
 - d) Write a brief account on need of weighting evidence.
 - e) Write a short note on Tagore's concept about history
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