

B.Ed. Examination, 2019
Semester-II
Course : B.Ed. 124
Pedagogical Knowledge of School Subject A : Geography

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

Answer **any two** questions:

15×2=30

1. Define the term “simulated teaching”. Briefly describe simulated teaching. Distinguish between simulated teaching and micro teaching. 3+7+5
2. Differentiate between lesson plan and unit plan. Discuss about 5E model in the light of constructivism in teaching Geography. 5+10
3. Elustrate different types of teaching aids and mention their uses during teaching Geography. 5+10
4. Define the concept of continuous and comprehensive evaluation. How would you frame different test items to evaluate Geography. 5+10

Group-B

5. Attempt **any six** of the following :

5×6=30

- a) What are the principles of construction of geography syllabus? 5
- b) Write about excursion method in teaching geography? 5
- c) How would you use statistics during teaching geography? 5
- d) Correlate geography with different science subjects. 5
- e) Find out the importance of local geography. 5
- f) Write about skill of induction and skill of explaining. 2.5+2.5
- g) What are the principles of framing questionnaire for socio-economic study in geography? 5
- h) Write about revised Bloom’s Taxonomy. 5

Group-C

6. Attempt all the questions :

2×5=10

- a) What is achievement test?
 - b) Define geography education.
 - c) Mention the merits of laboratory method in teaching geography.
 - d) Differentiate between inductive and deductive method.
 - e) What is grading system?
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