

B.Ed. Examination, 2019
Semester-II
Course : B.Ed. 123
Assessment for Learning

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group -A

1. Answer **any two** questions: 15×2=30
- a) What do you mean by the terms ‘test’, ‘measurement’, ‘assessment’, and ‘evaluation’?
How does ‘measurement’ differ from ‘assessment’? Discuss the purpose of evaluation. 4+4.7
- b) What is validity of a test? Discuss types of validity. Which validity is the most essential for an Achievement Test and why? 2+10+3
- c) Explain the meaning of ‘diagnostic test’ and ‘prognostic test’. Bring out the similarities and differences between them, if any. Why is it essential to have some preliminary ideas about the tools and techniques of evaluation among teacher-trainees? 4+5+6
- d) In the following distribution of scores in an Aptitude Test, determine the position of those students securing new scores of 34 and 67:

Class	10-19	20-29	30-39	40-49	50-59	60-69	70-79	80-89
Internal								
F	3	5	8	11	12	4	3	2

Group-B

2. Attempt **any six** of the following : 5×6=30
- a) What is a criterion-related test? State the similarities and differences between NRT and CRT. 2+3
- b) ‘Interval scale of measurement is an extension of nominal and ordinal scales.’ Explain. 5
- c) What are meant by ‘reliability’ and ‘reliability coefficient’? Explain test retest as reliability method. 3+2
- d) Discuss the nature of evaluation. 5
- e) Enumerate the characteristics of Achievement Test. 5
- f) What are the types of norm of a test? Discuss. 5
- g) Elaborate about the best method of Graphically presenting achievement scores of school students in Bengali, Science and Mathematics. 5
- h) Discuss the limitations of using tests of evaluating students performance. 5

Group-C

3. Attempt all the questions : 2×5=10
- a) What do you mean by ‘absolute zero’ and ‘relative zero’ in assessment.
- b) What is usability of a test?
- c) Which measure of central tendency is the most stable measure and why?
- d) What do you mean by the terms “attitude” and ‘aptitude’?
- e) Which type of evaluation is the most vital for assessing the progress of learners? Why?