

**B.Ed. Examination 2018**  
**Semester-II**  
**Course : B.ED. 124**  
**Pedagogical Knowledge of School Subject A : History**

**Time : 3 Hours**

**Full Marks : 70**

**Questions are of value as indicated in the margin.**

**Group -A**

Answer **any two** questions:

15×2=30

1. What is the modern concept of History? Discuss the different values of teaching of History in the secondary schools. 5+10
2. Discuss the place of History in school curriculum with examples. Write the principles of selecting History curriculum with special reference to NCF-2009
3. What is the time-line? Give some examples. Discuss the importance of time and chronology in History with example.
4. Prepare a lesson plan on any topic from History text book for class VIII.

**Group-B**

5. Attempt **any six** of the following :

5×6=30

- a) Discuss the correlation of History with other subjects like literature and Political Science. 5
- b) Describe the different methods of teaching History. 5
- c) Differentiate between lesson planning and unit planning. 5
- d) Discuss different types of teaching aids in History with examples. 5
- e) Describe the role of teaching World History for developing International understanding.
- f) Identify two major controversial Issues in Indian History and discuss them. 5

**Group-C**

6. Attempt all the questions :

2×5=10

- a) What is Historiography?
  - b) Why is review of History syllabus in schools important?
  - c) What is the need of lesson planning for a History teacher?
  - d) Differentiate between History room and History Museum.
  - e) What are Genealogical tables?
-