

B.Ed. Examination 2018
Semester-III
Course : B.Ed. 124-B
Pedagogical Knowledge of School Subjects-B (English)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Group – A

Answer any two questions:

15×2=30

1. Discuss English as Lingua Franca. What are the aims of teaching English at secondary levels of Education? 5+10
2. What do you mean by teaching devices? How to make effective use of illustration and questioning in English Teaching? 5+10
3. Write the difference between lesson plan and unit plan? Explain various steps of lesson planning. 5+5+5
4. Discuss maxims of teaching English. How teaching of prose is different from teaching of poetry? 10+5

Group – B

5. Attempt any six of the following:

5×6=30

- a) Write a note on Bloom's Taxonomy of educational objectives.
- b) What do you mean by 'Syntax'? Explain various kinds of sentences with examples.
- c) How can we make speaking skill effective? Give suggestions.
- d) Differentiate 'Direct Method' from 'Indirect Method' in English teaching.
- e) Write the importance of teaching aids in classroom teaching.
- f) What is 'LSRW'? Mention the barriers of listening?
- g) Discuss briefly some 'techniques' of teaching English.
- h) Explain the steps of micro-teaching.

Group – C

6. Attempt all the questions:

2×5=10

- a) Point out any four criteria of selecting good text book.
 - b) What is the importance of ICT in English teaching?
 - c) Mention most important qualities of an English teacher.
 - d) What are the modern innovative strategies of teaching English? Mention briefly.
 - e) Differentiate between general and specific aims of lesson planning.
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