

B.Ed. Semester-IV Examination 2017

Course : BED-141

Education in Contemporary India

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer any two questions :

15×2=30

1. What do you mean by Indicators of National Development? Explain Human Development Index. What is the role of education in Human Development Index? 3+4+8=15
2. Critically analyze the 'Right to Education Act 2009' with reference to existing scenario of education. 15
3. Discuss the background of 'Universalization of Secondary Education' and critically analyze the objectives of RMSA. 8+7=15
4. Write your views on 'corporal punishment and life with dignity in classroom' and analyze your views with reference to NCPCR framework. 7+8=15

Group – B

5. Answer any six questions:

6×5=30

- (a) List any ten major developments in the field of overall education since independence. 5
- (b) Write any five essential features of NCF-2005. 5
- (c) Discuss the Article '45' and Article '21A' in brief. 5
- (d) Write any five major features of NKC with reference to school education. 5
- (e) Discuss the view point of Kothari Commission on elementary education. 5
- (f) Write any five major problems of secondary education. 5
- (g) What do you mean by 'Equity' and 'Equality'? Explain with one example. 5
- (h) What are the promotional strategies for educational upliftment? 5

Group – C

6. Attempt all the questions:

5×2=10

- (a) What do you mean by GER and NER? What is the difference between GER and NER. 2
 - (b) What are the two key challenges in the education sector? 2
 - (c) Discuss the 'Article 30' in brief. 2
 - (d) Write any two major recommendations of 'secondary Education Commission – 1952-53'. 2
 - (e) What is the central message of 'Crescent Moon' written by Rabindranath Tagore? 2
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