

B.Ed. Semester-II Examination 2017
Pedagogical Knowledge of School Subject A: Philosophy
Course – B.Ed. 124

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer any two questions :

15×2=30

1. What is the significance of 'Philosophy Teaching'? Justify the need and importance of Philosophy for higher secondary school curriculum. 5+10=15
2. What is the importance of planning instruction? Prepare a lesson plan for 40 min duration on the 'Philosophy of Buddhism'. 3+12=15
3. Discuss any five methods with example for teaching philosophy in higher secondary classes. 15
4. Discuss in detail the 'Formative and Summative' assessment of learner's achievement. 15

Group – B

5. Answer any six questions:

6×5=30

- (a) Discuss the nature and scope of Philosophy. 5
- (b) Write any five major characteristics of Indian schools of philosophy. 5
- (c) Explain any two philosophical methods in brief. 5
- (d) Differentiate between cooperative and collaborative learning. 5
- (e) Describe the 'Dale cone of experience' in brief. 5
- (f) What is the difference between 'Diagnostic Test' and 'Achievement Test'. 5
- (g) What is the meaning and purpose of evaluation? 5
- (h) Outline the Historical Development of 'Western Philosophy' in brief. 5

Group – C

6. Attempt all the questions:

5×2=10

- (a) Write any two characteristics of Nyaya Philosophy. 2
 - (b) What do you mean by 'unit planning'? 2
 - (c) What is contextual learning? 2
 - (d) Explain in brief the 'Inductive and deductive' method of teaching. 2
 - (e) Differentiate among Approach, Method and Technique of teaching. 2
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