

B.Ed. Semester-II Examination 2017

**Course – B.Ed. 121
Learning and Teaching**

Time : 3 Hours

Full Marks : 35

Questions are of value as indicated in the margin

Group - A

Answer any one question :

10×1=10

1. What is the concept of teaching? How an effective teaching plays an important role in the students learning? 3+7=10
2. Explain Behaviourism. How does behaviouristic approaches of learning differ from constructive approaches of learning? 4+6=10
3. State and explain project method with suitable examples. Describe the merits and demerits of project method. What do you understand by Reflective teaching? Explain the strategies to a good reflective practioners. 3+7=10

Group – B

5. Answer any three questions:

5×3=15

- (a) Write down the types of teaching theories. Explain any one in short. 3+2=5
- (b) How traditional classroom differs from constructive classroom? Explain with example. 5
- (c) Illustrate the fundamental elements of a teaching model. 5
- (d) How a healthy learner's context is maintained in the school according to NCF-2005?
- (e) What is micro-teaching? How it differs from simulated teaching? 2+3=5

Group – C

6. Attempt all the questions :

2×5=10

- (a) Explain the term “Andragogy” with example. 2
 - (b) How ‘knowledge’ is different from ‘knowing’? 2
 - (c) What are the main functions of models of teaching? 2
 - (d) Write down the role of parents and community in finding out barriers in learning environment of children.
 - (e) Describe the different approaches of student teaching. 2
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