

B.Ed. Semester-II Examination 2017
(Pedagogical Knowledge of School Subject-A: History)
Course – B.Ed. 124

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer any two questions :

15×2=30

1. Prepare a lesson plan on any topic from History text book for class-IX. 15
2. Discuss meaning and nature of History. Throw light on the importance of teaching of History at secondary level. 9+6=15
3. Explain how is the knowledge and experiences gained in other subjects helpful in teaching of History. How will you correlate History with Economics and Geography? 7+8=15
4. What are the domains of learning? Give details of all levels of any learning domain. How can the levels of cognitive domain be helpful during writing the learning objective for lesson plan? 4+6+5=15

Group – B

5. Answer any six questions:

6×5=30

- (a) What do you mean by the values of Teaching History? 5
- (b) What points would you like to keep in your mind while constructing History curriculum for the high school classes of your state? 5
- (c) Describe about the role of History in National Unity and Integration. 5
- (d) What is the importance of source method in teaching of History? 5
- (e) Discuss the general process involved in Micro-teaching by mentioning different steps and activities. 5
- (f) What points should be kept in mind while discussing the controversial issues in History? 5
- (g) “Teacher is a Nation builder”. What should be essential qualities of a History teacher in the light of the above statement? 5
- (h) How the objectivity can be possible in History teaching? Explain. 5

Group – C

6. Attempt all the questions:

5×2=10

- (a) Need and importance of Audio-visual Aids in teaching of History.
 - (b) Teaching History through field Trip.
 - (c) Differentiate the terms : Aims and objective.
 - (d) Tagore’s concept about History.
 - (e) Use of ICT in History.
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