

B.Ed. Semester-II Examination 2017
(Pedagogical Knowledge of School Subject-A: Geography)
Course – B.Ed. 124

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer any two questions :

15×2=30

1. What is geography education? Why geography is considered as an interdisciplinary subject? Briefly describe non-environment relationship. 3+5+7=15
2. Show your acquaintance with revised Bloom's Taxonomy. Write the instructional objectives according to original Bloom's Taxonomy in cognitive domain for any one of the following units:
(a) Rotation & Revolution of earth (b) Rocks & Minerals (c) Earthquake (d) Glaciers
3. Distinguish between Micro-Teaching and Simulated Teaching. What are the skills involved in micro-teaching? Describe any two micro-teaching skills in detail. 5+2+8=15
4. Differentiate between Unit Plan & Lesson Plan. Explain in place of Project Method in teaching geography. What are the merits and demerits of Project Method.

Group – B

5. Answer any six questions:

5×6=30

- (a) Find out the importance of statistics & graphs in teaching Geography.
- (b) What is continuous and comprehensive evaluation?
- (c) Illustrate the concept of Affective domain.
- (d) What are the basic principles of teaching geography at secondary school level?
- (e) How would you frame questionnaire for socio-economic study in geography?
- (f) Write about the importance of teaching aid in teaching geography.
- (g) Distinguish between the concept of syllabus and curriculum.
- (h) Correlate Geography with any two school subjects.

Group – C

6. Attempt all the questions:

2×5=10

- (a) What is achievement test?
 - (b) Find out the need and importance of geography laboratory.
 - (c) What is local geography?
 - (d) What are the demerits of excursion method in teaching geography?
 - (e) Write about psychomotor domain.
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