

B.Ed. Semester-II Examination 2017
Curriculum Development
Course – B.Ed. 125

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin

Group - A

Answer any one question :

10×1=10

1. Briefly describe the different approaches to curriculum development. 10
2. Define the term curriculum. Discuss about the philosophical base of curriculum development. 3+7=10
3. Write about the stages of curriculum development. Why curriculum development is considered as a continuous and cyclic process? 7+3=10

Group – B

4. Answer any three questions:

5×3=15

- (a) Describe Tyler's model of curriculum development with schematic representation.
- (b) Find out the role of teacher in curriculum development.
- (c) Why psychology is regarded as one of the bases of curriculum development?
- (d) Distinguish between Norm Referenced Testing (NRT) and Criterion Referenced Testing (CRT).
- (e) What are the basic considerations in curriculum planning?

Group – C

5. Attempt all the questions:

2×5=10

- (a) What are the importance of curriculum evaluation?
 - (b) Why Taba's model of curriculum development is considered as 'grass-root model'?
 - (c) Differentiate among the terms aims, goals and objectives in curriculum development.
 - (d) Sociological bases of curriculum planning
 - (e) Write the role of curriculum in teaching and learning.
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