

B.Ed. Semester-II Examination 2017

Course – B.Ed. 123

Assessment for Learning

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer any two questions :

15×2=30

1. Define evaluation. Differentiate between evaluation and assessment? Discuss the tools and techniques of evaluation. 2+5+8=15
2. What do you mean by a 'test'? What are the characteristics of standardized test? Distinguish it from a teacher made test. 2+6+7=15
3. Enumerate the characteristics of nominal, ordinal, and interval scales of measurement. How can you as teacher use these scales for measuring the performance of your students in any three distinct scholastic areas and/or co-scholastic areas of study? Explain with examples. 6+9=15
4. (a) What is a z-score? How is it related to a T-score? 1+3=4
(b) Calculate the Mean and Standard Deviation of the following scores in Bengali Achievement Test obtained by 15 tenth graders:

20, 23, 18, 14, 21, 31, 25, 7, 14, 22, 34, 17, 25, 11, & 28

Determine the position of students A, B, and C with their respective test scores of 14, 21, and 28 in the class. 5+6=11

Group – B

5. Answer any six questions:

5×6=30

- (a) List down the demerits of essay type test item. 5
- (b) How can you as teacher procure information from primary school students about their attitude towards activities in Mathematics?
- (c) Distinguish between formative and summative evaluation.
- (d) State similarities and differences, if any, between NRT and CRT.
- (e) Write down the steps for construction of any achievement test.
- (f) Distinguish diagnostic test and achievement test.
- (g) What testing and non-testing techniques you as teacher can use for assessing the progress of learners during learning?
- (h) Which validity is the most essential for an achievement test? Discuss any procedure of determining it.

Group – C

6. Attempt all the questions:

2×5=10

- (a) Define measurement in education.
 - (b) What is the use of a prognostic test in assessing learners?
 - (c) How can the usability of a Criterion-Referenced Test be ensured?
 - (d) Which statistics are used to determine the central position and the centre of gravity of any given distribution of test scores?
 - (e) What is an Ogive?
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