

B.Ed. Semester-I Examination 2014
Economics
Paper : B.Ed. - 115/116
Pedagogical Content Knowledge of Economics

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Question No.1 is compulsory.

1. Prepare a lesson plan in the Herbertian model on **any one** of the content matters given below:
(a) Elasticity of demand 14
(b) Functions of money
(c) Green Revolution
 2. Answer **any two** of the following questions : 2×14
(a) Critically discuss the objectives of teaching Economics at the Secondary and Higher Secondary level.
(b) Analyze the efficacy of the Lecture-method and project-method of teaching Economics as a school subject.
(c) Explain the importance of teaching aids in teaching Economics at secondary and Higher Secondary level, with one relevant example.
(d) Explain the meaning and significance of Audio-Visual Aids. What is their role in the teaching learning process of Economics at the Secondary and Higher Secondary level. 6+8
 3. Answer **any two** of the following questions : 2×8
(i) Briefly describe the text book method of teaching Economics.
(ii) Elucidate in brief Tagore's vision on the co-operative system, with reference to the study of Economics.
(iii) What is the relationship of Economics with Political Science and Geography as school subjects. Discuss in brief with relevant examples.
(iv) Define Achievement Test. Discuss the steps for construction of an 'Achievement Test' 2+6
 4. Write notes on **any four** of the following topics : 4×3
(a) Structure of Bloom's Taxonomy
(b) Importance of lesson planning
(c) Tagore's views on the significance of social sciences.
(d) Computer Assisted Instruction (CAI)
(e) Formative Evaluation.
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