

B.Ed. Semester-I Examination 2014
History
Paper : B.Ed. - 115/116
Pedagogical Content Knowledge of History

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Question No.1 is compulsory.

1. Prepare a lesson plan on **any one** of the following topics : 14
 - (a) The first war of Independence, 1857
 - (b) Buddha and his teachings
 - (c) Life under the Guptas
 - (d) The Mughal Empire
 2. Answer **any two** of the following questions :
 - (a) Discuss briefly the meaning and nature of history. Throw light on the importance of teaching of history at school level. 8+6
 - (b) What do you mean by the values of teaching of history? Discuss the various values derived through its teaching. 4+10
 - (c) Explain how is the knowledge and experiences gained in other subjects helpful in the teaching of history? How will you correlate history with Economics? 8+6
 - (d) What are the domains of learning? Give details of all levels of any learning domain. 6+8
 3. Answer **any two** of the following questions : 2×8=16
 - (a) "Teacher is a National builder." What should be the essential qualities of a history teacher in the light of the above statement? 8
 - (b) What is the importance of source method in teaching of history? What are the various types of sources that the teacher may use while teaching history?
 - (c) What do you understand by the term 'Micro-Teaching'? Discuss the general process involved in micro-teaching by mentioning different steps and activities. 3+5
 - (d) What points would you like to keep in your mind while constructing history curriculum for the high school classes of your state? 8
 4. Write notes on **any four** of the following topics : 4×3=12
 - (a) Need and importance of Audio-visual Aids in teaching of history. 3
 - (b) Role of history in National Integration.
 - (c) Importance of chronology in history.
 - (d) History Room as important tool of teaching of history.
 - (e) Teaching of history through field trip.
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