

B.Ed. Semester-I Examination 2014
English
Paper : B.Ed. - 115/116
Pedagogical Content Knowledge of English

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin.

Question No.1 is compulsory

1. Prepare a Lesson Plan on **any one** of the following content:

1×14=14

(a) Noun and its kinds

(b) On the following stanza -

My little horse must think it queer
To stop without a farm house near
Between the woods and frozen lake
The darkest evening of the year.
The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

(Robert Frost, from Text Book for Class X, WBBSE)

(c) On the following paragraph :

All along Subhash was a meritorious student. He stood second in the matriculation examination. He studied for only eight months with intense concentration and came out fourth in the Indian Civil Service (ICS) examination. But he had immense hatred against the British rulers who unleashed ruthless torture against innocent Indians. So he did not join the ICS. Instead, he wrote to Deshbandhu Chittaranjan Das for joining the 4 freedom movement. The countrymen elected him to the post of the Mayor of Calcutta in 1930 when he was in jail. Soon he became so popular that while he was abroad he was elected President of Haripura Congress in Gujarat in 1938. He was elected President also at Tripuri Congress in Madhy Pradesh in 1939. Later he resigned the presidentship of the congress and established Forward Block within the Congress in May, 1939 to rally the youth behind his anti-British campaign in the country.

(A Great National Hero, from Text Book Class X, WBBSE)

2. Attempt **any two** of the following questions :

2×14=28

- (a) Discuss in detail the aims and objectives of teaching English at various levels of secondary education. How can they be achieved in Indian schools?
- (b) What are the problems of teaching English in Indian schools? Suggest some measures to overcome these problems.
- (c) Discuss various types of teaching-aids with reference to Dale's 'Cone of Experience.' How can they be used effectively in English teaching?
- (d) Differentiate between Direct Method and Bilingual Method of teaching English. Give briefly their merits and demerits.

P.T.O.

3. Attempt **any two** of the following questions :

2×8=16

- (a) What do you mean by 'Four Skills' of language learning? How will you develop them in students?
- (b) Explain with examples the role of Multi-Media Approach in English teaching.
- (c) Illustrate the qualities of a good textbook with reference to any school text-book of English.
- (d) Discuss the importance of English as a translation language by giving the examples of any four Indian works translated into English.

4. Write short notes on **any four** of the following :

4×3=12

- (a) Qualities of an English Teacher
 - (b) Micro Teaching Skills
 - (c) Blooms Taxonomy
 - (d) Importance of Vocabulary in language learning
 - (e) Strategies of Teaching Poetry
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