

B.Ed. Semester-I Examination 2014

Paper : B.Ed. - 113

Teaching Strategies Learning Resources and Classroom Management

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin.

1. Answer **any three** questions : 3×14=42
 - (a) Prepare an introductory lesson plan on any content area of your teaching subject. 14
 - (b) Discuss organizing learning. Differentiate between individual instruction and group instruction. Give an example of any one type of instruction. 6+6+2
 - (c) What are the different types of learning resources? Analyse the limitations of learning resources in classroom teaching programme. 4+10
 - (d) Define Programmed Instruction. Discuss its characteristics. Explain branching programming with its merits and demerits. 7+7
 - (e) Enumerate the common classroom behaviour mistakes committed by a school teacher. How will you, as a teacher, manage those mistakes? 8+6
 2. Answer **any two** from the following : 2×8=16
 - (a) State the 'law of readiness'. Discuss the learner readiness characteristics. 3+5
 - (b) Explain in brief social learning theory and its classroom applications. 4+4
 - (c) Describe the concept attainment teaching approach. 8
 - (d) What are the basic objectives listed in Bloom's Taxonomy of cognitive domain? 8
 - (e) What is classroom time? Discuss the basic principles of making more time for classroom teaching. 3+5
 3. Answer **any four** from the following : 4×3=12
 - (a) What is pro-active teaching?
 - (b) Distinguish between language and speech.
 - (c) Explain the role of media in communication process.
 - (d) Write a short note on Patha-Bhavana model.
 - (e) How different styles of teaching regulate classroom discipline.
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