

B.Ed. Semester-I Examination 2014

Paper : B.Ed. - 112
Learner and Learning

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin.

1. Answer **any three** questions : 3×14=42
 - (a) What is meant by the terms 'Growth' and 'Development'? Explain the characteristics and principles of Growth and Development. 4+10
 - (b) What do you mean by differently abled learner and what are its types? How to identify them? Suggest certain remedial measures used by the teacher in normal classroom to help acquaint differently abled learners. 4+5+5
 - (c) Define motivation. Explain the concept of 'Hierarchy of Needs' given by Maslow. State its implications in the field of education. 3+6+5
 - (d) What is learning? State the factors affecting learning. Explain the theory of trial and error method of learning. 3+5+6
 - (e) Define 'Constructivism'. Narrate sequential steps of knowledge-construction given by Piaget. Identify its implication in the field of education. 3+6+5
 2. Answer **any two** questions : 2×8=16
 - (a) Explain the stages of cognitive development given by Jean Piaget in detail. 8
 - (b) Define individual difference. List-up the factors affecting individual difference with an example for each. 3+5
 - (c) Elucidate the meaning of 'Conditioning'. Differentiate Classical Conditioning and Operant conditioning. 2+6
 - (d) Describe the role of teacher in a constructivist classroom. Explain the importance of following constructive learning methods used by the teacher in classroom.
 - (a) Co-operative learning method.
 - (b) Inquiry-based learning method. 2+3+3
 3. Write notes on **any four** of the following : 4×3=12
 - (a) Problems of adolescents.
 - (b) Basic difference between the theories of Piaget and Vygotsky regarding knowledge construction.
 - (c) Concept of 're-inforcement' given by Skinner.
 - (d) Difference between Guidance and counselling.
 - (e) 'Zone of Proximal Development (ZPD)' and 'More Knowledgeable other (MKO)'
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