

B.Sc.(Ag.) Honours Semester– III Examination, 2014
Course No. : AEX –211
(Fundamentals of Extension Education & Rural Development)
(Old Syllabus)

Signature of Centre Superintendent

Roll No.: (in figure) _____	(in words) _____
Student Index No. _____	Regn. No. _____ of _____

Time : Two hours

Full marks : 50

Questions are of value as indicated in the margin

Part-I

(Objective and Short Answer Type)

(Use only ball point pen)

Time : 30 minutes

Full marks : 20

- Note :** 1. Answer in question paper itself.
 2. Striking, rewriting and overwriting are not allowed in the objective type questions.

1. State True (T) or False (F) in respect of the following statements (any four):

1×4=4

- i) Extension education is a non-formal system of education. ☐
- ii) Learners of extension education are homogeneous in character. ☐
- iii) Sociometry is a method of leader selection. ☐
- iv) Panchayeti Raj was recommended by B. R. Mehta Committee. ☐
- v) 'Time sequence' is an inevitable element of 'Calendar of work' of a programme planning. ☐
- vi) Fortnightly training is a feature of T & V system. ☐
- vii) Sriniketan experiment was initiated by Mahatma Gandhi. ☐

2. Fill in the blanks (any three):

1×3=3

- i) The word 'Extension' comes from 'Ex' meaning _____ and '_____' meaning stretching.
- ii) NES stands for _____ and was initiated in the year _____.
- iii) Extension education is to change in knowledge, _____, attitude, action and _____.
- iv) An effective learning situation consists of the elements like _____, teacher, teaching material, physical facilities and _____.
- v) POSDCORB stands for Planning, _____, staffing, _____, Controlling, Reporting and Budgeting.

3. Tick (✓) the right answer (any three):

1×3=3

- i) Evaluation conducted after the project is completed is called (a) ex-ante evaluation (b) ex-post facto evaluation (c) concurrent evaluation
- ii) Gurgaon Project was initiated by (a) Spencer Hatch (b) F.L. Brayne (c) Albert Mayer
- iii) The main aim of education is creating (a) changes in behaviour (b) changes in social norms (c) changes in social structure
- iv) Leader does not bother about his subordinates is the (a) autocratic (b) democratic (c)

4. Answer in brief on *any five* fo the following:

2×5=10

i) Plan of work and calendar of work

ii) Behaviour

iii) Group Dynamics

iv) Scope of agricultural extension

v) Training and education

vi) Extension organisation

vii) Need

viii) Monitoring and evaluation

4. Answer in brief on *any five* of the following:

2×5=10

i) Plan of work and calendar of work

ii) Behaviour

iii) Group Dynamics

iv) Scope of agricultural extension

v) Training and education

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viii) Monitoring and evaluation

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Part–II

(Descriptive Type)

Time : 1.5 Hours

Full marks : 30

Questions are of value as indicated in the margin.

Answer **any three** questions .

5. (a) Define Education and Extension Education.
(b) What are the objectives of Extension Education?
(c) Explain different principles of extension education with examples wherever necessary.
2+2+6=10
6. (a) What is teaching and learning?
(b) Explain the principles of teaching.
(c) Enumerate the steps in teaching.
2+4+4=10
7. (a) What do you mean by leader and leadership?
(b) What are the different types of leaders seen in rural areas?
(c) Describe different methods of selection of lay leaders.
2+4+4=10
8. (a) Define rural development?
(b) Write down about any two pre-independence efforts of rural development undertaken by individual initiatives.
(c) Name of rural development programmes initiated during post-independence era with their year of initiation.
2+4+4=10
9. What is democratic decentralisation? Write a note on Panchayati Raj system in India. 10
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