

B.Ed. Semester-II Examination, 2015

Paper : B.Ed. - 121

(Assessment for Learning)

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin.

1. Answer **any three** questions : 3×14
 - (a) Define Measurement and Evaluation? Distinguish Measurement and Evaluation. State importance of 'Evaluation' in education. 4+6+4
 - (b) What do you mean by the terms 'continuous' and 'comprehensive' in 'Continuous and Comprehensive Assessment' (CCA). Explain with suitable examples. 7+7
 - (c) What is 'Rubrics'? List up the steps and state the process of developing Rubrics. Why is it important for teachers? 3+(2+5)+4
 - (d) Define question. Distinguish 'Question' and 'Item'. Classify Achievement Tests. Construct an 'Attitude scale' following likert's method. Specify common similarity and dissimilarity one each, among ERQ, RRQ and SRQ. 2+3+2+4+3
 - (e) What is 'grading'? State Different types of 'Grading'? Why 'grading' is considered superior to 'marking'? List up indicators of grading as used by CBSE. 2+4+6+2
 2. Answer **any two** questions : 2×8
 - (a) Define Test'? State the domains of learning as proposed by 'Bloom', along with subdomains. 2+6
 - (b) What are the recommendations of POA, 1992 regarding assessment. 8
 - (c) What is educational objectives? Differentiate among Instructional, Learning and Assessment objectives. 2+6
 - (d) Define 'Thinking'. Compare 'Convergent', Divergent' and 'Critical Thinking' for 'decision making' in assessment. 2+6
 3. Write notes on **any four** of the following : 4×3
 - (a) Psychomotor domain in learning
 - (b) Assessment devices
 - (c) Differentiate between NRT and CRT
 - (d) Prognostic Test
 - (e) Cumulative Records and profiles
 - (f) Item characteristics of test
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