

B.Ed. Semester-IV Examination 2017

Course : BED – 146.8

Environmental Education

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin

Group - A

Answer any one question :

1×10=10

1. What do you mean by Environmental Education? What are its objectives? 3+7=10
2. State and Discuss various principles of Curriculum Construction of Environmental Education for Secondary level. 10
3. Justify why there is a need for National and International Environmental Acts, Laws and Policies. Mention any four Laws with regard to prevention of Air pollution. 6+4=10

Group – B

4. Answer any three questions:

3×5=15

- (a) Define 'Ecology'. What are the components of Eco-system? 2+3=5
- (b) Explain how population explosion causes different kinds of environmental problems. 5
- (c) What is 'Ecological balance'? Suggest measures for maintaining Ecological Balance. 2+3=5
- (d) Discuss how field-trip can be used as an instructional strategy for teaching environmental education. 5
- (e) Define and discuss about 'Sustainable Development'. 5

Group – C

5. Attempt all the questions:

5×2=10

- (a) Define Global warming.
 - (b) Mention the main objective of Kyoto protocol-1997.
 - (c) What do you mean by Homeostatic mechanism?
 - (d) 'Man-Nature Interface'- Discuss.
 - (e) Discuss about Tagore's Environmental concern.
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