

B.Ed. Semester-IV Examination 2017
Course: BED-142
Education : Gender, Society and Education

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin

Group - A

Answer any one question :

1×10=10

1. Show your acquaintance with the concept of 'education for empowerment of vulnerable gender-group' in pretext of changing social scenario.
2. Examine the relevance of 'literature and practices' of *Gurudev Rabindranath Tagore* and rationalize their relevance for balancing gender-gaps in contemporary period.
3. Explore the changing roles of Indian films, advertisements and social media and elicit their impact over society for empowerment of vulnerable gender-groups.

Group – B

4. Answer any three questions:

3×5=15

- (a) Classify vulnerable gender groups in Indian society. How vulnerability enhances with allied factors?
- (b) List-up the prime factors those lead to reverse-vulnerability of gender-groups in modern Indian society.
- (c) List-up and classify various agencies those thrive for women empowerment.
- (d) Distinguish and correlate the concepts, 'Women education' and 'Education for vulnerable gender-groups'.
- (e) 'Social-cleavage invites much hindrance in the path of national development' – Critically evaluate the statement in the light of Education for vulnerable gender-groups, citing appropriate examples.

Group – C

5. Attempt all the questions:

5×2=10

- (a) List-up the problems of women-education in modern India.
 - (b) Should there be different teaching strategies for women-education at secondary level? Justify your answer.
 - (c) What are the provisions available for women-education in Indian constitution?
 - (d) What sorts of social change can contribute for reducing gender-gaps?
 - (e) How education can lead to gender equality?
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