

M.A. Semester-II Examination 2017

**Course : EDN-323
(Comparative Education)**

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer **any two** questions :

15×2=30

1. Why 'Comparative Education' is considered as applied branch of Education? Discuss its purposes and objectives for an educational system of a country. 5+10=15
2. What are the scopes of studying Comparative Education? State the approaches to do study on comparative education give examples. 7+8=15
3. Give a brief description on the genesis of comparative Education and highlight the theory acting as a base behind it. 8+7=18
4. Critically differentiate the formal education system of China with Indian education system. 15

Group – B

5. Answer **any six** questions :

6×5=30

- (a) Discuss the problems behind the unachievement of UEE (Universalization of Elementary Education) in India. 5
- (b) Critically differentiate the structure of teacher education in India and USA. 5
- (c) What is Comparative Education Society of India (CESI) and what are its objectives? 2+3=5
- (d) Discuss the National Determinant factors of Comparative Education. 5
- (e) Explain briefly the Primary Education system of U.K (United Kingdom). 5
- (f) Discuss the formal education system of Finland. 5
- (g) Explain the factors for the growth of comparative education in a country. 5
- (h) Discuss the problems of Higher Secondary Education in India. 5

Group – C

6. Answer all the questions :

5×2=10

- (a) What is the religious factor for the growth of Comparative Education? 2
- (b) State effect of LPG (Liberalization, Privatiszation and Globalization) on education system of India. 2
- (c) What are the factors behind the growth of Primary Education in England (U.K).
- (d) State the new pattern of Education (10+2+3) according to Kothari Commission (1964-66). 2
- (e) What is Area study approach? 2