

M.A. Semester-II Examination 2017

Course : EDN-322

(Development of Indian Education)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Attempt **any two** questions :

15×2=30

1. Discuss the salient features of Vedic Education Period. What characteristics of Vedic education period be utilized in the present Indian system of education? 7+8=15
2. Discuss in brief on the important recommendations of the three Major Commissions starting from Macaulay's minutes of 1835 to 1947. 5+5+5=15
3. Discuss the main features of 'National Education Movement'. What are its characteristics and objectives? 7+4+4=15
4. Give an account of Terms of Reference the Kothari Commission and point out the major recommendations of the commission. What are the importance of the recommendations of this commission for betterment of Indian education system? 9+6=15

Group – B

5. Answer **any six** questions :

5×6=30

- (a) Discuss the aims of education in Buddhist period.
- (b) Discuss the objectives of education in Muslim period.
- (c) Why Wood's Despatch is known as 'Magna carta' in Indian education?
- (d) Give a brief account of orientalist and occidentalists controversy in the field of education in our country.
- (e) State only the challenges and concerns regarding education before Indian Government after 1947.
- (f) Discuss the recommendations of secondary education commission.
- (g) Give a brief account of status of Indian education in 1947.
- (h) Why did Lord Curzon want to control higher education in India.

Group – C

6. Answer the following questions :

2×5=10

- (a) Gokhale's Bill for compulsory primary education.
 - (b) Education in Indian constitution.
 - (c) Universalization of Elementary Education.
 - (d) The most important features of Sadler commission.
 - (e) Education as a fundamental right.
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