

M.A. Semester-III Examination 2014
Education
Paper : EDN-231
Curriculum Development and Instruction

Time : Three Hours

Full Marks : 40

Questions are of value as indicated in the margin.

Answer all the questions.

1. "One can not penetrate into any significant curricular problem or issue without encountering philosophical considerations." Discuss the relevance of this statement in the light of traditional philosophical views regarding curriculum development. 8
OR
Elucidate the contribution of psychology as a base for curriculum development. 8
 2. What is meant by curriculum design? Discuss briefly the components and sources of curriculum design. Outline any one model of curriculum design. 2+3+3
OR
Define the term 'curriculum'. Discuss various curriculum development processes. 3+5
 3. What is meant by curriculum evaluation? What are the basic purposes of curriculum evaluation? Describe any one model of curriculum evaluation. 2+2+4
OR
Discuss the issues and trends in curriculum development in higher education with special reference to UGC. 8
 4. Answer **any four** questions from the following : 3×4
 - (a) Sociological considerations of curriculum development.
 - (b) Hidden curriculum.
 - (c) Core curriculum.
 - (d) Sources of curriculum evaluation.
 - (e) Curriculum researches in India.
 - (f) Types of curriculum design.
 - 5.(A) Choose the correct answer : 1×4
 - (i) Activity curriculum is alternately known as -
 - (a) Broad field curriculum (b) Project or experience curriculum
 - (c) Subject curriculum (d) Hidden curriculum
 - (ii) According to behaviourists -
 - (a) the learner as an autonomously thinking socially responsible individual
 - (b) the learner as an organism
 - (c) the learner as a mind to be disciplined
 - (d) None of the above

(B) Mark the following as True (T) or False (F)

 - (i) The notion of spiral curriculum was given by Gagne. ()
 - (ii) The term Articulation in curriculum design refers to the interrelatedness of various aspects of curriculum. ()
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