

M.Sc.(Ag.) Examination, 2016
Semester-I
Agricultural Extension
Course – EXT-501
(Genesis and Evolution of Extension Concept)

Time: 3 Hours

Full Marks: 80

Questions are of value as indicated in the margin.

Answer ***any five*** questions.

1. Give an account of the extension reforms taken place worldwide. Briefly describe the features of any two extension approaches. 8+8=16
 2. Discuss the first line extension systems of ICAR. Describe the organisational structure, features and functions of ATMA. 8+8=16
 3. Describe the BIMAS programme and Farmers Field School in Indonesia. 8+8=16
 4. Write genesis and evolution of Masagana99 in Philippines? Describe its features and importance. 8+8=16
 5. Discuss important legislations which led to the establishment of extension service in United States of America (USA). Draw and describe the organisational structure of Cooperative Extension Service in USA. 8+8=16
 6. Write the genesis of extension system in China. Give an account of the organisational setup and functions of the Chinese extension system. 8+8=16
 7. Describe the laws, organisational structures and functions of extension systems in United Kingdom (UK) and Japan. 8+8=16
 8. Write short notes on (***any four***) 4×4=16
 - a) Folk High School
 - b) Cooperative settlements in Israel
 - c) 4H Club in USA
 - d) Small Farmers Development Projects (SFDP)
 - e) Privatised extension system
 - f) Emerging problems/issues of extension system
 - g) Farming system research and extension
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