

M.A. Semester-IV Examination, 2015

Education

Paper : EDN- 244.03

(Distance and Open Learning)

Time : Three Hours

Full Marks : 40

Questions are of value as indicated in the margin.

Answer all questions.

1. Define and distinguish between Distance and Open Learning. How ODL differs from formal education system. Compare the qualitative distinction of ODL and formal education. 2+2+2+2=8

OR

2. Show your acquaintance with the genesis of prevailing ODL system in India, with special reference to IGNOU. 8

2. Give a brief account of concept, nature, need and scope of Distance learning system in India. 2+2+2+2=8

OR

Distinguish and compare correspondence, distance and open education. Prepare and appraisal of their comparative advantages and limitations. 3+3+2=8

3. What is On-line learning? Innumerate the 'Pedagogical Framework' of online learning with suitable model comparing learning objectives and degree of collaboration. 2+6=8

OR

How technology, learning objectives and instructional models in three generations of distance education be juxtaposed in pretext of creative and critical thinking? 8

4. Write short note on **any three** of the following : 3×4=12

(a) NIOS

(b) New policy of Distance Learning in Higher Education (DLHE) of Government of India

(c) Modes and methods of Distance Education

(d) Learners' autonomy in ODCL

(e) Student-support-service in Distance Education

5. Choose the correct response from the alternatives : 4×1=4

(i) DEC jointly works with —

(a) UGC (b) NCERT (c) NCTE (d) DST.

(ii) Use of ICT is nominal in the following mode of instruction —

(a) Open learning (b) Correspondence learning (c) Online learning (d) Collaborative learning.

(iii) DEC doesn't recognize a qualification obtained through distance mode if such qualification is in the area of —

(a) Humanities (b) Social sciences (c) Technology (d) Language

(iv) New policy of Government of India on DLHE was issued in the year

(a) 2008 (b) 2009 (c) 2010 (d) 2011