

M.A. Semester-IV Examination, 2015

Education

Paper : EDN- 244.01

(Teacher Education)

Time : Three Hours

Full Marks : 40

Questions are of value as indicated in the margin.

Answer all questions.

1. What are the needs for Teacher Education in a changing society? Discuss the objectives of 'Teacher Education' at the secondary level in the present context. 4+4=8

OR

Describe the main features of Teacher Education during Vedic, Buddhist and British periods.

2+2+4=8

2. Explain the concept of In-service Teacher Education. Discuss the role of NCERT and SCERT in organizing the in-service teacher education programmes. 2+3+3=8

OR

Elucidate the main drawbacks of 1978 NCTE model-I and describe salient recommendations of 1988 NCTE model-II. 3+5=8

3. What is micro-teaching? Explain any three micro-teaching skills with examples by discussing the phases involved in it given by NCERT. 2+3+3=8

OR

Compare the system of teacher education programme between India and U.K. in terms of curriculum structure, internship programme and stages of teacher's training. 4+4=8

4. Write short note on **any four** of the followings : 3×4=12

- (a) Major shifts in teacher education programme according to NCF 2005.
- (b) Basic differences between four year B.EL.ED. and four year B.A/B.Sc. B.Ed. programmes.
- (c) Teacher Education programme according to NCFTE
- (d) Roles and functions of DIET
- (e) Interaction analysis
- (f) Advance organizer model of teaching

5. Choose the correct response for the following items : 1×4=4

- (a) Micro Teaching model for India was first developed by :
 - (i) Shrivastava and Singh (ii) B.K Passi (iii) N.K. Jangira (iv) L.K. Singh
 - (b) Nabodaya Vidyalaya came into existence with the policy of :
 - (i) 1983 (ii) 1988 (iii) 1986 (iv) 1989
 - (c) National Curriculum for Elementary and Secondary Education (1988) has listed ____ curricular areas.
 - (a) 8 (ii) 6 (ii) 7 (iv) 5
 - (d) National Commission on Teachers-II (1983-85) was headed by :
 - (i) Prof. D.P. Chattopadhyay (ii) Prof. Rai Ahmed (iii) Prof. D.S. Kothari
 - (iv) Prof. R.C. Mehrotra
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