

M.Ed. Semester-III Examination 2016

Course : MED-234.01

(Inclusive Education)

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group – A

Attempt any two

15x2=30

1. What do you mean by Inclusive Education? Explain the characteristics and objectives of inclusive education. 6+9=15
2. Bring out the roles, responsibilities and activities of National Institutes for various disabilities for rehabilitation & inclusion of persons with disabilities. 15
3. Present a glimpse of historical development of inclusive education in India referring Kothari Commission, NPE-1986, POA-1992, Ramamurthi Committee-1992, PWD Act 1995 and SSA.15
4. Define Third Gender. Discuss the various problems faced by them in society. In your views what is the effect of supreme court direction dated 15.04.2014 on their social acceptance and legal rights? 3+6+6=15

Group – B

5. Attempt any four

5x4=20

- a. Differentiate the terms Special, Integrated and Inclusive Education.
- b. What is the importance of early identification and intervention of children with special needs?
- c. State the need and importance of curriculum modification and adaptation for children with special needs.
- d. Distinguish among Impairment, Disability and Handicap.
- e. Discuss in short the objectives and various functions of Rehabilitation Council of India.
- f. Explain the need and importance of degree of disability for providing rehabilitation.

Group – C

6. Attempt any five

5x2=10

- a. Give the list of various disabilities according to PWD Act-1995.
- b. What is Baharul Islam Committee 1989?
- c. What are the types of learning disabled children?
- d. Differentiate Blindness and Low Vision according to PWD Act-1995.
- e. Name the disabilities concerned under the National Trust Act, 1999.
- f. What are the various assistive devices for visual impaired children?
- g. Define Leprosy Cured Person.
- h. What do you mean by multisensory approach?

Group – D

7. Attempt all

1x10=10

- i. Abacus is used by the Visually Impaired Child to solve his difficulties in-
(a) Mathematics (b) Literature (c) Science (d) Geography
- ii. Which of the following is associated with the minorities in India, especially Muslims?
(a) Kalelkar Commission (b) Mandal Commission
(c) Mudaliar Commission (d) Sachar Committee

P.T.O.

- iii. National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD) is located at.
(a) Mumbai (b) Kolkata (c) Secaudeabad (d) Chennai
 - iv. I.E.P stands for :
(a) International Education Programme (b) Inclusive Education Programme
(c) Individualized Education Programme (d) Integrated Education Programme
 - v. The National Policy for person with Disabilities is concerned with the year -
(a) 2002 (b) 2006 (c) 2009 (d) 2011
 - vi. What percentage of seats is reserved for admission of persons with disabilities in higher educational institutions?
(a) 1% (b) 2% (c) 3% (d) 4%
 - vii. IDEA stands for :
(a) Integrating Disability Education Act (b) Individualized Disability Education Act.
(c) Inclusive Disability Education Act. (d) International Disability Education Act.
 - viii. The sign language was developed by:
(a) Michel del Fpee (b) Thomas Braid wood (c) Ambroise Sicard (d) Samuel Graindley
 - ix. Snellen Chart is concerned with:
(a) Learning Disability (b) Hearing Impairment (c) Intellectual Impairment
(d) Visual Impairment
 - x. IECYD stands for :
(a) Integrated Education for Child and Youth Development
(b) Inclusive Education for Child & Youth Development
(c) Integrated Education for Child and Youth with Disabilities
(d) Inclusive Education for child and Youth with Disabilities.
-