

M.Ed. Semester-III Examination 2016

Course : MED-231

(Educational Planning, Management and Administration)

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group – A

Attempt any two

15x2=30

1. What are the basic functions of educational management? State function-specific principles most essential for the managers of secondary schools in West Bengal. 7+8=15
2. Define manpower requirement approach. How should planning in educational sector be done based on the need for the human resources in India? 5+10=15
3. What is meant by educational supervision? Enumerate its distinguishable categories. How to integrate the techniques and the methods for such supervisions at secondary schools? 3+2+10=15
4. How do the educational leaders differ from educational managers? Delineate the functions of educational leaders at secondary education level based on different theoretical viewpoints on leadership. 3+12=15

Group – B

5. Attempt any four

5x4=20

- a. Define and distinguish educational management, educational administration, and educational planning with examples.
- b. Comment on ‘ the management of education’ as per National Policy On Education 1986 (1992).
- c. What are different existing programmes to attain ‘equity’ and to maintain ‘quality’ in Indian school system?
- d. How should the staff and pupils participate in decision-making process of secondary schools under WBBSE?
- e. What management measures a teacher can take for transforming secondary school classroom into a place for learning.
- f. How did Tagore address his concerns about the planning and administration of secondary schools in India?

Group – C

6. Attempt any five

5x2=10

- a. State the current activities in the Indian school system reflecting educational planning.
- b. Outline the structure of educational administration in West Bengal.
- c. What is meant by institutional planning?
- d. Define PERT and list its two distinct uses in the management of secondary schools.
- e. What are the qualities of a leader?
- f. Elucidate decision-making as a process.
- g. List the strategies for management of conflict among school personnels.
- h. Compare job satisfaction of government and private secondary school teachers.

Group – D

7. Attempt all the following

1x10=10

- i. In 12th Five Year Plan in India the following is not a goal of planning in education:
(a) Access (b) Equality (c) Quality (d) Learning outcomes

- ii. In Tagore's Patha-Bhavana leadership qualities among pupils is best developed by:
(a) *Sahitya Bibhag* (b) *Seva Bibhag* (c) *Bichar Bibhag* (d) *Sakha Bibhag*
 - iii. Which one of the following conflicts least affects the attainment of goals of any educational organization?
(a) Inter-personal conflicts (b) Organizational conflicts (c) Intra-personal conflicts
(d) Role-conflicts
 - iv. Social Demand Approach to planning in education is oriented towards:
(a) Quality (b) Skill (c) Benefit (d) Service
 - v. Which one the following is not an element of PERT?
(a) Think cost (b) Think small (c) Think time (d) Think backward
 - vi. Introduction of 10+2+3 System of Education in India is the outcome of
(a) Secondary Education Commission 1952-53 (b) Kothari Commission 1964-66
(c) National Policy on Education 1968 (d) National Policy on Education 1986
 - vii. Conducting supervision in any school is a means of:
(a) Career promotion (b) Taking disciplinary action (c) Improving performance
(d) Warning for wrong doing
 - viii. The network analysis technique of CPM was developed in:
(a) 1956 (b) 1944 (c) 1958 (d) 1965
 - ix. Authoritarian-Democratic Leader Behaviour Theory was propounded by:
(a) R. Tannenbaum P. Hersey (b) K.H. Blanchard Paul Hersey
(c) R. Tannenbaum & W.H. Schmidt (d) W.H. Schmidt & K.H. Blanchard
 - x. Which of the following is not used to minimize intraindividual conflicts?
(a) Regression (b) Cognitive Rationalization (c) Projection (d) Win-win strategy
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