

M.Ed. Semester-I Examination 2016
Course : MED-213
(Psychological Perspectives of Education)

Time : Three Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group – A

Attempt any two

15x2=30

1. What is constructivism? Justify how social constructivism differs from cognitive constructivism. Explain which one is more applicable to the field of Education. 3+7+5=15
2. Define Intelligence. Describe the structure of intelligence given by Guilford. Mention educational implications of the model of structure of intellect. 3+7+5=15
3. What is the nature and concept of Personality? Justify the meaning of 'Consciousness' from Freud's perspective and Jung's perspective. 5+10=15
4. What do you mean by developmental tasks? Explain developmental tasks during the stages of Infancy, childhood and adolescence. 5+10=15

Group – B

5. Attempt any four

5x4=20

- a. How information is processed according to the cognitive views of learning? Explain with examples.
- b. "It is a commitment to construct shared meaning socially with others by finding common ground and exchanging interpretations"- Justify the statement.
- c. Explain three sub-theories of Stenberg's triarchic theory.
- d. Describe the process of language acquisition according to Lev Vygotsky.
- e. Define thinking. Explain its various types with suitable examples.
- f. Briefly explain any two assessment procedures of personality with suitable examples.

Group – C

6. Attempt any five

5x2=10

- a. Define self-esteem. What are the various factors which determine a person's self esteem.
- b. What do you mean by pro-social behavior? Give two suitable examples.
- c. Differentiate between verbal and non-verbal tests of Intelligence.
- d. Mention any four types of intelligence according to Howard Gardner.
- e. What is 'archetype'?
- f. Define triarchic Reciprocal Causality according to Bandura's theory.
- g. What is the role of a teacher in a constructivist classroom?
- h. How self-image is related with ideal-self according to Carl Rogers.

Group – D

7. Attempt all

1x10=10

- i. Which one is odd regarding specific factors in operations of SOI model.
(a) Memory (b) Cognition (c) Evaluation (d) Implication.
- ii. Which one of the following is a test of Intelligence.
(a) Sentence completion test. (b) Rorschach Inkblot test (c) Koh's block Design (d) Thematic apperception test.

P.T.O.

- iii. Which is odd one from the following –
(a) Attitude (b) Values (c) Aptitude (d) Interests.
 - iv. Which one is the component of Vygotsky's theory of language development
(a) Zone of Area. (b) Surfacing (c) Scaffolding (d) Approximate.
 - v. Which one is not a method of study in psychology.
(a) Experimental method (b) Observational method (c) Pre-test Post-test method
(d) Survey method.
 - vi. Who told that the social environment as an important factor in development, but did not believe that social interaction as the main mechanism for changing thinking
(a) Vygotsky (b) Bruner (c) Piaget (d) Ausubel
 - vii. The branch which deals with human functioning with a focus on human virtues, well being and meaningful life.
(a) Educational Psychology (b) Cognitive psychology
(c) Positive psychology (d) Industrial psychology
 - viii. When the content of what is to be learned is presented to the learner in its final form it is called
(a) Meaningful learning (b) Discovery learning (c) Reception learning (d) Unlearning
 - ix. Eysenck's theory of predicting one's behavior & personality is not based on-
(a) Biological base (b) Hereditary base (c) Environmental base (d) Societal base.
 - x. According to Carl Rogers, proper growth of a person needs an environment, what does not have-
(a) Genuineness (b) Empathy (c) Acceptance (d) Reliability.
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