

B.Ed. Semester-I Examination 2016

Course : B.Ed. 115

Educational Technology and ICT

Time : Two Hours

Full Marks : 35

Questions are of value as indicated in the margin

Group - A

Answer **any one** of the following

1. Explain how the process of education can be developed by Educational Technology. Discuss hardware and software components of Educational Technology with suitable examples. 5+5=10
2. What is 'Interaction Analysis'? Describe Flander's Interaction Analysis. State its application in teaching-learning system. 2+5+3=10
3. What are the teaching aids? How projected and non-projected teaching aids are important in a classroom? Explain with examples. 2+8=10

Group – B

4. Answer **any three** of the following 3x5 = 15
 - a. Show your acquaintance with various types of teaching aids.
 - b. Mention the Characteristics of Microteaching.
 - c. Explain the Memory level of teaching.
 - d. What is programmed learning? Differentiate Linear and Branching programming.
 - e. Discuss the barriers of classroom communication.

Group – C

5. Answer **all** the following questions 5x2 = 10
 - a. Define Microteaching.
 - b. State two educational games.
 - c. Differentiate teaching and instruction.
 - d. Define phases of teaching.
 - e. What do you mean by 'Frame' in a programming?
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