

M.Ed. Examination, 2019
Semester-II
Course : MED-222
(Curriculum Studies)

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin.

1. Answer **any four** of the following questions: 4×10=40
 - a) What do you mean by components of curriculum design? Explain the different representative curriculum designs. 2+8
 - b) Define curriculum evaluation. What are the purposes of curriculum evaluation? Discuss different approaches to evaluation. 2+3+5
 - c) Critically analyse the NCF-2005 10
 - d) Compare the curricula of Finland and India concerning higher education. 10
 - e) What is instructional strategy? Show your acquaintance with different types of instructional strategies with example of methods involved. 2+8
2. Answer **any four** of the following questions : 4×5=20
 - a) Briefly describe the CIPP model of curriculum evaluation. 5
 - b) Find out in the context of curriculum implementation. 5
 - c) Discuss the major points of NCFTE-2009 which should be followed by the teacher education institutes. 5
 - d) What are the stages involved in ORC model? 5
 - e) Show your acquaintance with PSI and CAP? 5
3. **Answer all the questions :** 3×2=6
 - a) List-up four main characteristics of technical scientific approach. 2
 - b) Which method of teaching in TCI best suited for higher education? 2
 - c) How will you manage instructional strategies in a classroom?
4. **Answer all the questions :** 4×1=4

Choose the correct response for the following items:

 - a) Congruence – contingency model has been developed by –
 - i) Robert Thorndike ii) Stuff lebeam iii) Hilda Taba iv) Robert stake
 - b) Vertical and Horizontal interrelatedness of various aspects of curriculum is known as
 - i) Integration ii) Articulation iii) Continuity iv) Sequence
 - c) Several studies have shown that Bilingual proficiency raise the level of
 - i) Cognitive growth ii) Social tolerance iii) diversified thinking iv) All the above
 - d) Malpractices in examinations can be cured by keeping invigilators from
 - i) Own institution only ii) Other institutions iii) Both own and other institution
 - iv) None of the above
